**第〇学年○組　学習指導案**

 **指導者　 HRT　○○ ○○○**

 **ALT　○○ ○○○**

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| **〇年Unit 〇** | **単元名** | p.XX - XX |

1. **指導観**

**★児童観**

　本学級は，〇〇〇〇〇

**★教材観**

本単元では，〇〇〇〇〇

**★指導観**

本単元は，〇〇〇〇〇

1. **単元目標【Goal】**

**〇〇〇〇〇**

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1. **言語材料**

表現　XXXXX

XXXXX

語彙　XXXXX

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1. **単元の評価規準**

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| 聞く | ・〇〇〇〇〇 |
| 話す【やり取り】 | ・〇〇〇〇〇 |
| 話す【発表】 | ・〇〇〇〇〇 |
| 読む | ・〇〇〇〇〇 |
| 書く | ・〇〇〇〇〇 |

1. **単元計画（〇時間）**

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| 時 | ページ | 主な活動内容 | 評価 |
| **【Hop!】 〇〇〇〇〇** |
| １ | p.XX-p.XX | **〇〇〇〇〇****〇〇〇〇〇**〇〇〇〇〇 |  |
| **【Step 1】〇〇〇〇〇** |
| ２ | p.XX-p.XX | **〇〇〇〇〇****〇〇〇〇〇**〇〇〇〇〇 |  |
| ３ | **〇〇〇〇〇****〇〇〇〇〇**〇〇〇〇〇 |  |
| **【Step 2】〇〇〇〇〇** |
| ４ | p.XX-p.XX | **〇〇〇〇〇****〇〇〇〇〇**〇〇〇〇〇 |  |
| ５ | **〇〇〇〇〇****〇〇〇〇〇**〇〇〇〇〇 |  |
| **【Jump!】〇〇〇〇〇** |
| ６ | p.XX-p.XX | **〇〇〇〇〇****〇〇〇〇〇**〇〇〇〇〇 |  |

1. **毎時の指導案**

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| **〇年Unit 〇** | **Hop!** |
| 指導案　第１時 | p.XX - XX |

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|  第１時  | **・本時の目標：〇〇〇〇〇**・準備するもの：〇〇〇〇〇 |
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**本時の評価規準と主な該当箇所**

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| 評価規準 | 主な該当箇所 |
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**本時の活動**

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| 段階 | 児童の活動 | 指導者の活動 | 評価 |
| 〇〇（〇分） | **●〇〇〇〇〇*** 〇〇〇〇〇
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| **〇年Unit 〇** | **Step 1** |
| 指導案　第２時 | p.XX - XX |

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| 第２時  | **・本時の目標：〇〇〇〇〇**・準備するもの：〇〇〇〇〇 |
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**本時の評価規準と主な該当箇所**

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| 評価規準 | 主な該当箇所 |
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**本時の活動**

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| 段階 | 児童の活動 | 指導者の活動 | 評価 |
| 〇〇（〇分） | **●〇〇〇〇〇*** 〇〇〇〇〇
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| **〇年Unit 〇** | **Step 1** |
| 指導案　第３時 | p.XX - XX |

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|  第３時  | **・本時の目標：〇〇〇〇〇**・準備するもの：〇〇〇〇〇 |
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**本時の評価規準と主な該当箇所**

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| 評価規準 | 主な該当箇所 |
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**本時の活動**

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| 段階 | 児童の活動 | 指導者の活動 | 評価 |
| 〇〇（〇分） | **●〇〇〇〇〇*** 〇〇〇〇〇
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| **〇年Unit 〇** | **Step 2** |
| 指導案　第４時 | p.XX - XX |

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|  第４時  | **・本時の目標：〇〇〇〇〇**・準備するもの：〇〇〇〇〇 |
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**本時の評価規準と主な該当箇所**

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| 評価規準 | 主な該当箇所 |
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**本時の活動**

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| 段階 | 児童の活動 | 指導者の活動 | 評価 |
| 〇〇（〇分） | **●〇〇〇〇〇*** 〇〇〇〇〇
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| **〇年Unit 〇** | **Step 2** |
| 指導案　第５時 | p.XX - XX |

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|  第５時  | **・本時の目標：〇〇〇〇〇**・準備するもの：〇〇〇〇〇 |
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**本時の評価規準と主な該当箇所**

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| 評価規準 | 主な該当箇所 |
| 〇〇〇〇〇 | 〇〇〇〇〇 |

**本時の活動**

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| 段階 | 児童の活動 | 指導者の活動 | 評価 |
| 〇〇（〇分） | **●〇〇〇〇〇*** 〇〇〇〇〇
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| **〇年Unit 〇** | **Jump!** |
| 指導案　第６時 | p.XX - XX |

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|  第６時  | **・本時の目標：〇〇〇〇〇**・準備するもの：〇〇〇〇〇 |
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**本時の評価規準と主な該当箇所**

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| 評価規準 | 主な該当箇所 |
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**本時の活動**

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| 段階 | 児童の活動 | 指導者の活動 | 評価 |
| 〇〇（〇分） | **●〇〇〇〇〇*** 〇〇〇〇〇
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| **〇年Unit 〇** | **Jump!** |
| 指導案　第〇時 | p.XX - XX |

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|  第〇時  | **・本時の目標：〇〇〇〇〇**・準備するもの：〇〇〇〇〇 |
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**本時の評価規準と主な該当箇所**

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| 評価規準 | 主な該当箇所 |
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**本時の活動**

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| --- | --- | --- | --- |
| 段階 | 児童の活動 | 指導者の活動 | 評価 |
| 〇〇（〇分） | **●〇〇〇〇〇*** 〇〇〇〇〇
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