# Unit 1 Hajin’s Diary Part 1

*Tina:* We’ re all in the same class this year.

*Eri:* Yeah. Isn’t it great?

*Kota:* Look ! Hajin’ s here.

*Hajin:* Hi! Long time no see.

*Eri:* Good to see you.

*Tina:* How was your trip to Korea?

*Hajin:* It was great. I went to Busan. I visited my grandparents.

We met for the first time in half a year.

*Eri:* What else?

*Hajin:* I saw my friends in Seoul. They were really interested in Japan.

# Unit 1 Hajin’s Diary Part 2

***Hajin comes out of the library****:*

*Eri:* There you are ! I was looking for you. What were you doing ?

*Hajin:* I was studying . When I have free time, I often study Japanese here.

*Kanji* are really hard.

*Eri:* I know . By the way, the school basketball tournament is next month, right?

*Hajin:* That’ s right.

*Eri:* Can you coach the other students in the class?

*Hajin:* Me?

*Eri:* Yes, you! You’ re our choice.

*Hajin:* Sure. What an honor!

# Unit 1 Hajin’s Diary Part 3

Thursday, April 6 (sunny)

It was a good day today. Kota, Tina, Eri, and I are all in the same class. Everyone liked my gifts from Korea. They all looked happy. Awesome!

After school, Eri and I talked about the basketball tournament. She asked me about coaching. I was surprised at first, but I accepted the offer. It sounds exciting. I want to show the joy of basketball to everyone.

# Unit 2 Basketball Tournament Part 1

***At the gym:***

*Kota:* I don’t like playing basketball. I’ m not good at passing the ball.

*Hajin:* No problem. For beginners, passing the ball isn’t easy.

But it’ s all right. You just need some practice.

***On the way home:***

*Tina:* Are you nervous about the game?

*Kota:* Actually, yes, a little bit.

*Tina:* Don’t worry ! I saw you at the gym today. You’re doing great.

*Kota:* You think so? Thanks!

# Unit 2 Basketball Tournament Part 2

***Tina and Eri are watching the game:***

*Eri:* Look . We only have one more minute.

*Tina:* We need more points.

*Eri:* Hajin wants to shoot .

*Tina:* Yes. The important thing is to pass the ball to Hajin.

*Eri:* It’ s not easy. They’re trying to stop Kota.

*Tina:* Look ! It worked . Nice pass, Kota!

*Eri:* Go , Hajin!

# Unit 2 Basketball Tournament Part 3

***After the game:***

*Eri:* Congratulations!

*Tina:* You did it!

*Eri:* I think you guys did a great job.

*Mr. Hoshino:* I’ m sure you like playing basketball now.

*Kota:* Yeah, thanks to our coach, Hajin! You taught us well.

*Hajin:* Thanks. Kota, you made so much progress.

I always believed you could do it.

*Eri:* Practice makes perfect.

*Tina:* We’ re so proud of you all!

# Unit 3 Plans for the Summer Part 1

*Tina:* Do you have any plans for the summer, guys?

*Hajin:* I’m going to stay here. I have a basketball tournament.

*Eri:* I’m going to visit my cousins in Okinawa.

How about you, Tina? What are you going to do ?

*Tina:* I’m going to visit Singapore this year.

*Eri:* Really?

*Tina:*  My friend David is going to visit his relatives in Singapore. He invited me.

*Kota:* I’ m jealous. I’d like to visit Singapore someday.

*Tina:* Why don’t you come to Singapore with me?

*Kota:* Are you kidding ?

*Tina:* No, I’ m serious. Let’s ask David!

# Unit 3 Plans for the Summer Part 2

***Kota is reading an email:***

Hi Tina and Kota,

How are you? Are you ready for your trip? Did you finish packing?

It’ll be hot next week, so don’t forget your sunscreen and sunglasses!

By the way, when will your flight arrive ?

I’ll meet you at the airport.

I’m looking forward to seeing you guys. :)

 Take care,

David

# Unit 3 Plans for the Summer Part 3

***At Singapore Changi Airport:***

*David:* Welcome to Singapore, both of you!

*Tina:* David! Good to see you.

*David:* Same here.

*Kota:* Hi, David.

*David:* Welcome, Kota! How was the flight?

*Kota:*  It was a little scary, but exciting!

*David:* If you’ re tired, we can go straight home.

*Tina:* No, I’ m fine.

*David:* If you’ re hungry, we can go to the food stalls in Chinatown.

*Kota:* Excellent. I want to see the city.

*David:* Sure. I’ll show you around.

*Kota:* Awesome.

# Unit 4 Tour in Singapore Part 1

***At a cafe:***

*Tina:* Let’s make a sightseeing plan!

*David:* OK, what do you want to do first?

*Kota:* I want to see the Merlion.

*David:* Sure, but which one? There are several Merlions.

*Tina:* Really?

*Kota:* The big one by the bay, I guess .

*David:* Sure. Let’s start from the Marina area. There is a big one there.

*Kota:* Is there a big garden near there?

*David:* Yeah, Gardens by the Bay.

*Kota:* I want to go there, too. I saw it on TV. It’ s so cool.

*Tina:* After that, I’d like to see the traditional part of the city.

*David:* We can check out Arab Street later.

# Unit 4 Tour in Singapore Part 2

***At the Gardens by the Bay:***

*Tina:* This is amazing!

*Kota:* Yeah. It’ s like a science fiction movie!

Tina, show me your guidebook, please.

*Tina:* Here you are .

*Kota:* It says the gardens produce their own energy.

*David:* The Supertrees collect solar energy.

*Tina:* That’ s good for the environment.

*Kota:* Look ! There’ s a walkway. Can we go up there?

*David:* Sure. I’ll show you the way. Every part of the city has wheelchair access.

*Kota:* Wow, that’ s great.

# Unit 4 Tour in Singapore Part 3

***On Arab Street:***

*David:* This is Arab Street, Kampong Gelam.

*Tina:* Is that a mosque?

*David:* Yes, Sultan Mosque. Do you want to look inside?

*Tina:* Yes! It’s beautiful.

***At the entrance:***

*Kota:* There are some rules for visitors. We need to cover our shoulders and knees.

*Tina:* Oh, I can’t go in with you. Look at me.

*Kota:* You need something to cover your shoulders, right? You can wear my hoodie. Here!

*David:* There’ s no need for that. You can borrow clothes to cover yourself over there.

*Tina:* Oh, really? Thanks, Kota, but I’ m OK.

# Unit 5 How Do We Stay Safe? Part 1

*Ms. Thusi:* There are different types of natural disasters in Japan. Let’s make a helpful poster in English about safety during natural disasters.

***Later, the students are doing group work:***

*Kota:* Hajin, is your family prepared for natural disasters?

*Hajin:* Well, we have emergency bags.

*Tina:* We have them, too.

*Eri:* That’ s good. Also, you must check the location of the evacuation shelters in advance.

*Tina:* I didn’t know that.

*Eri:* When we can’t stay home, we can stay at schools or community centers.

*Kota:* We mustn’t forget to include information about shelters.

# Unit 5 How Do We Stay Safe? Part 2

***The students are making a poster:***

 BE PREPARED FOR Natural Disasters

Japan has many types of natural disasters: earthquakes, tsunamis, typhoons, and heavy rain.

When a disaster hits , we have to protect ourselves.

When an earthquake occurs :

You have to protect your head first. These actions can save lives.

 Drop Cover Hold On

When typhoons, heavy rain, or tsunamis occur :

In some cases, you don’t have to evacuate . Sometimes, you have to stay home.

It depends on your situation and location.

 Keep checking for information. Evacuate early if necessary.

# Unit 5 How Do We Stay Safe? Part 3

***Tina, Nick, and Ms. Rios are checking the emergency bag:***

*Tina:* Here’ s a pamphlet about preparing for natural disasters.

It has a checklist of things for the emergency bag.

*Ms. Rios:* Good. Let’s check the contents of the bag again.

It’ s important to prepare well for emergencies.

*Tina:* Let’s see . We have a flashlight, a radio, a map, canned food, some water, and ....

*Ms. Rios:* Good. We have everything.

*Tina:* Oh, and don’t forget cat food for Felix.

*Nick:* And ... cookies?

*Tina:* OK, but I don’t think you have to bring them all.

# Unit 6 Guide Dogs Part 1

*Ms. Thusi:* Oh, Kota! Hi. This is my friend Fred.

*Kota:* Hi, Ms. Thusi. Nice to meet you, Fred.

Oh, you have a dog. Can I pet him?

*Ms. Thusi:* I’ m sorry, but you can’t. Coco is a guide dog, and she’s working now. She’ s here to help Fred.

*Kota:* Guide dog?

*Fred:* Well, I’ m visually impaired, so Coco walks with me to my destination.

She warns me about corners and steps.

*Kota:* I see . She’ s cute and smart!

*Fred:* Yes. If you see a guide dog with someone, please pay attention to the person, too.

They might need assistance from you.

*Kota:* OK, I promise .

# Unit 6 Guide Dogs Part 2

***On a website:***

The Life of a Guide Dog

Future guide dogs live with a volunteer family: puppy walkers. As puppies, they spend ten months of their lives with puppy walkers. They need to learn to be comfortable with people. They also learn basic social rules because it’s essential for guide dogs.

When the dogs are one year old, they go to a training center. They train for about a year. They have to pass some tests before they can work as guide dogs.

After eight years, they retire . They will spend their remaining years with another volunteer family.

# Unit 6 Guide Dogs Part 3

*Ms. Thusi:* Hi, Kota. What are you looking at?

*Kota:* A website about guide dogs. I want to know more about guide dogs now.

*Ms. Thusi:* I’ m glad to hear that.

*Kota:* According to the website, people can become puppy walkers and raise future guide dogs. It sounds interesting.

*Tina:* Why don’t you become a puppy walker?

*Kota:* Really? I like dogs, but ... do you think I can be one?

*Tina:* I think so. It’ll be a good experience for you.

*Ms. Thusi:* You should talk to your parents about it.

*Kota:* I’ll think about it.

# Unit 7 Working Together Part 1

*Tina:* The Honcho International Festival is coming soon.

*Eri:* It’ s the biggest event of the year.

*Tina:* Yeah. It may sound crazy, but should we try a musical?

*Eri:* That’ s too difficult. I think a play is easier than a musical.

*Tina:* I guess you’ re right.

*Eri:* Let’s write an original script. The theme is friendship.

Any good ideas for the story?

*Tina:* I want to try a science fiction drama.

*Eri:* Sounds fun.

*Tina:* Let’s try mapping. It’ s the best way to come up with good ideas.

# Unit 7 Working Together Part 2

*Tina:* Look , everyone! The script for our original play.

*Eri:* I hope you guys like it.

*Tina:* Kota, you’ re Jonathan, the main character.

*Eri:* Hajin, you’ re F15. You’ re an android.

*Hajin:* What?!

*Eri:* The story takes place on a spaceship. It’ s a science fiction drama!

*Kota:* I thought it was about school life.

*Tina:* Yes, but a school in space is more exciting than a normal one.

*Kota:* I don’t know about that ....

*Eri:* Don’t worry , we have time to prepare.

*Tina:* Teamwork is the most important thing, everyone.

# Unit 7 Working Together Part 3

***The students are rehearsing their play:***

*Eri:* Kota, you blew your lines again!

*Kota:* Sorry, but there’ re too many lines. I can’t remember them.

*Eri:* OK, let’s do it again.

*Hajin:* Let’s take a break. Kota is overworked.

*Eri:* We all are as tired as Kota, but we need to do it again now!

Kota needs more practice. You too, Hajin.

*Hajin:* We’re trying as hard as anybody else. Maybe the script is the problem.

*Eri:* What did you say ? Maybe your acting is the problem.

*Hajin:* What?

*Tina:* Hey, calm down, you two.

# Unit 8 Performing a Play Part 1

***The day after their argument:***

*Kota:* Hajin’ s here!

*Hajin:* Hi.

*Tina:*  Kota, I want you to help me. Come on! We need chairs.

*Kota:*  What? But there are chairs here.

*Tina:*  You know , different ones .... Come with me!

***Tina pushes Kota out and they leave the room:***

*Hajin:* Sorry about yesterday. I didn’t mean it ... about your script.

*Eri:*  I understand . I’ m sorry, too. I was too hard on you.

*Hajin:* That’ s OK.

*Eri:*  I really think we can be great if we try our best.

*Hajin:* Yes, I’ll do my best. I promise .

*Eri:*  Thanks, Hajin. You’ re a good friend.

# Unit 8 Performing a Play Part 2

***Ten minutes before the performance:***

*Kota:* Tina, I can’t find my space suit!

*Tina:* Don’t worry . Eri is fixing it. Last-minute preparation.

*Eri:* Here’ s your suit, Kota.

*Kota:* Thanks! I thought I lost it.

*Hajin:* Hey guys, look . So many people in the audience!

*Kota:* Wow. That makes me nervous.

*Hajin:* Don’t worry , we’ll do fine.

*Tina:* Actually, I’ m a bit nervous but it makes me excited, too.

*Eri:* OK, get ready, everyone. We’ re on in five minutes.

# Unit 8 Performing a Play Part 3

***After the performance:***

*Tina:* We did it!

*Hajin:* Yeah!

*Eri:* It was well received by everyone, I think .

*Kota:* I’ m so glad it went well.

*Eri:* Hajin, do you have a second?

*Hajin:* Sure. What’ s up?

*Eri:* I have something for you. Happy Valentine’s!

*Hajin:* For me? Wow! It’ s a spaceship!

*Eri:* It’ s our spaceship. It’s made of chocolate. I hope you like it.

*Hajin:* I love it! Thanks. I’ll keep it as a treasure.