

Unit 1 Virtual Safari Tour Part 1

Today, I want to tell you about my country, the R . It's here, at the s t of the A c . We are called the “ R ” because of our c diversity. English is s as an o language, but we have ten other o languages. We have many n parks with d w .

Now, I want to i Ms. Ota Yuka you. She is a safari guide in Greater Kruger. Today, she will guide us t the safari in r on the i . Here's Ms. Ota.

Unit 1 Virtual Safari Tour Part 2

Ms. Ota: Hello! Welcome to our amazing virtual safari tour. First, let me show you something interesting. What's this? Can you guess?

Tina: It's big! Is it an ?

Ms. Ota: Yes, this will help us find the . It may be . Let's go and look.

Later:

Ms. Ota: Look over there. !

Kota: Yeah, what are they doing?

Ms. Ota: Well, they're in water to keep cool. They also in . They like to keep clean and healthy by .

Eri: I didn't know that.

Unit 1 Virtual Safari Tour Part 3

Hajin: Ms. Thusi told us that you also do .

Ms. Ota: Yes. That's my other job. I animals' lives, and I protect them. hunters the for their .

Eri: That's .

Ms. Ota: We their hunters won't them.

Kota: What's your message for us in Japan?

Ms. Ota: In the , there is an . All are in a of life.

Each one depends on another to live. should respect this.

Unit 2 Our School Trip Part 1

On the way to Kiyomizu-dera Temple:

Hajin: Do we go up the ?

Eri: Yes. .

Tina: This is so beautiful. It's like .

Kota: Look. I think that's the tower of Yasaka.

Hajin: Cool!

Later:

Kota: We've arrived at the top!

Tina: We've finally the famous stage of Kiyomizu-dera Temple.

Wow, this is amazing!

Eri: The view is .

Hajin: You can see the of Kyoto from here!

Unit 2 Our School Trip Part 2

They get off the bus:

Hajin: I think Kyoto Station is that way.

Eri: Tina, have you checked your photos yet?

Tina: No, I haven't. I'll do it at the . I want to share them with my family.

!

Hajin: ?

Tina: I think I my camera on the bus.

Kota: Really? Don't worry. I'll get it.

Hajin: Look! The bus hasn't yet.

Eri: Go, Kota! . The bus is leaving.

Tina: Kota, !

Unit 2 Our School Trip Part 3

Hajin: W Kota? Have you e s him l ?

Eri: No, never. He's changed r . Maybe the r is you, Tina.

Tina: Me?

Kota r :

Kota: Here you are.

Tina: You found my camera! Thank you so much. So you c the bus?

Kota: I . I'm just happy you didn't lose your photos.

Eri: Look at the sunset!

Kota: Wow. I've never s s beautiful sunset.

Unit 3 Lessons From Hiroshima Part 1

Ms. Nishimura:

This is the A. The world's first a was dropped near here at 8:15 a.m. on August 6, 1945. The d has been like this for about 80 years. It r us the horrors of the a. It's also a r of our m to work for p.

Ms. Nishimura: Does anyone have any questions?

Tina: H have you been a p volunteer?

Ms. Nishimura: I've been a volunteer s 2000.

Tina: That's a long time!

Unit 3 Lessons From Hiroshima Part 2

Kota: Why did you become a volunteer?

Ms. Nishimura:

When my d

 was a child, she often asked me questions about the peace monuments, but I couldn't answer. I r that I didn't know much about the atomic bomb. So I wanted to learn about the b . I w tell people, especially young people, about these t events. Young people must learn about these events to create a better world.

On the Shinkansen:

Tina: I've been thinking about our trip to Hiroshima.

Kota: Me, too. What can we do to p peace in the world?

Unit 3 Lessons From Hiroshima Part 3

Kota's writing a .

Our trip to Hiroshima was a experience for me. Before our trip, our teacher told us what to see in Hiroshima: the Atomic Bomb Dome.

There I met a peace volunteer. she wasn't a of the atomic bomb, she learned about the . The of the atomic bomb are . She thinks we should their words to the next . From her, I learned a lot about the and the tragic events of August 6, 1945. She showed us how to work for world peace.

It's important for us to learn about the and share it with others.

Unit 4 AI Technology and Language Part 1

On a website:

AI technology has made great progress . It has become a our daily lives. For example, internet use AI technology. Smartphones which to voice are these days. which clean your house have become popular. These all use AI technology.

also uses AI technology. It can come up with the best by using AI technology. It is becoming . , AI will help us communicate with people all over the world .

Unit 4 AI Technology and Language Part 2

Ms. Thusi:

Today's topic is AI technology for our future. If you can use translation software, do you still need to learn foreign languages in school?

Kota's *group:*

Kota: I think translation software is very useful. I have an uncle who runs a Japanese restaurant. He's not good at speaking English, so he uses a translation device to communicate with foreign . , AI devices can help with many languages, so learning foreign languages will not be so important anymore.

Hajin: Kota , I think learning foreign languages is still important. I don't always want to a machine to communicate with people.

Unit 4 AI Technology and Language Part 3

Eri: Can I say something?

Tina: , Eri.

Eri: I think I agree with Hajin. I also enjoy communicating in English, so I want to study more. How about you, Tina?

Tina: I think Kota is right. Like his uncle, we'll use AI devices more, and that'll be convenient for us. , I also agree with Hajin and Eri's opinion. Learning a language is a valuable experience that will help us our world view. Learning each other's language and culture helps us get a better of each other, too.

Ms. Thusi: OK, I think everyone had valuable opinions to share.

Thank you for sharing them.

Unit 5 My Dreams for the Future Part 1

Tina's P :

Today, I would like to m about T for the c. How about choosing f p? I will e the reason.

T are made of c, and they're m produced in d countries. In these countries, many c f receive little i because big c buy c at l prices to produce a lot of clothes c. So what can we do to help them? F is one of the ways to s that problem. Look at this picture which I found on the internet. If we choose f p, f can e e money live.

I , we can develop a f and s system of p. We can start to change the world by m smart c.

Unit 5 My Dreams for the Future Part 2

Later, in the classroom:

Eri: The presentation that you gave was great!

Tina: Thank you.

Kota: Yes, I was i , too. What made you interested in fair trade?

Tina: My aunt runs a fair trade shop in New York. She sells clothes and a . Her work directly a the lives of p in d countries. She says her job is c but r . She's a really cool person, and I a her. One day, I want to work with her.

Kota: I'm sure your dream will c .

Eri: Hajin, what do you want to do in the future?

Hajin: I want to keep playing basketball and become a professional basketball player.

Eri: We'll watch you on TV!

Unit 5 My Dreams for the Future Part 3

Hajin: Kota, how about you?

Kota: I'm not sure about my future, but I have some ideas. I [] [] three [], I've had a lot of [m [] experiences. I [] [], meeting and [g [] [] David was an [e [] for me. I learned about life from the [v [] of a person in a wheelchair.

Hajin: I see.

Kota: Being a puppy walker was another great experience I had. I learned both about the joy and the [r [] of [c [] [] Ricky. Now I feel that I want to be open to new experiences and ideas.

Tina: So?

Kota: If I keep doing that, I'll [c [] something that will [i [] me. That might [l [] [] my future [c []].

Unit 6 The Chorus Contest Part 1

Kota: What's the matter? you in ?

Eri: I my while I was playing volleyball. I don't think I can play the piano at the chorus contest.

Tina: What should we do? We have only a few days until the contest.

Kota: I have an idea. Look at this video. There are two people playing one piano.
 .

Tina: Who can play the piano with Eri?

Hajin: I can play a little bit.

Eri: Really? Can you help me? We can play together.

Hajin: Sure. I'll do my best.

Unit 6 The Chorus Contest Part 2

Tina has invited her parents to the contest:

Nick: Tina's class is next.

Mr. Rios: What are they going to sing?

Nick: "H the World."

Ms. Rios: Here they are.

Nick: Look! They're wearing T-shirts designed by Tina.

Mr. Rios: Kota is the , and Tina will sing a .

Nick: The boy playing the piano with Eri is Hajin. Eri her wrist, so Hajin is helping her.

Ms. Rios: That's really nice.

Unit 6 The Chorus Contest Part 3

After the contest:

Eri: U ! We .

Kota: Eri, Hajin, you two sounded awesome together. And Tina, your solo was amazing.

Eri: You look s , Tina. Aren't you happy?

Tina: I am, but I also have bad news. I have to leave Japan.

Kota: What? Tell us why you're leaving.

Tina: My family's moving to L because of my father's job.

Hajin: Do you know when you're leaving?

Tina: A March.

Unit 7 Tina's Speech Part 1

Tina:

One day, my father said, "We're moving to Japan!" That was three years ago. I was . If you were , you would feel the same, I think. I didn't really know anything about Japan then. I was .

Three years later, here I am with all of you. Soon, I'll this junior high school. This was all thanks to my friends, my teachers, and my family.

At first, I had and sometimes felt down. But my new friends planned a surprise birthday party for me. They let me know that I was important to them.

If I could that worried girl from three years ago, I would say, "Don't worry. You're going to have a wonderful adventure in Japan!"

Unit 7 Tina's Speech Part 2

Tina:

My own culture is d Japanese culture, but the t is that people are b
the same e . I f that in Japan.

We feel happy when we're with friends and family. We feel sad when we're l . It's
important to respect each other and try to understand each other. I learned this from my
experiences in Japan.

I had an u time in Japan. I wish I could stay here with all of you. But now,
I'm getting ready for another adventure: going to high school in London. However, I h
, because I know I can always c and see you all.

Unit 8 Goodbye, Tina Part 1-1

Tina and her friends *at the airport:*

Tina: All the faces are here. I'm so happy!

Hajin: I can't believe you're leaving an hour.

Eri: , . I wish you weren't leaving.

Tina: I know. I'll miss you guys so much.

Kota: Tina, here's a for you. Read it on the plane, OK?

Tina: Thanks, Kota.

Hajin: Promise to ?

Tina: Of course I will.

Kota: ! Don't forget us!

Tina: I won't ever forget you.

Unit 8 Goodbye, Tina Part 1-2

Kota:

Dear Tina,

The three years that we spent together were amazing. We did so many things together, r? Thanks to you, I learned so much about the world and about myself. When I e junior high school, I was feeling lost. But now I'm excited about the future. I'm ready to t . And that's because of you! I promise to visit you soon. U , take care!

Your friend,

Kota

P.S. Please let us know when you land in London. Have a safe flight!

Unit 8 Goodbye, Tina Part 2-1

On a chat:

Tina: Guys, I've arrived safely.

Eri: Great! How are you?

Tina: Bit tired but excited.

Kota: Hey, Tina. You're in London!

Tina: Yes, and I already miss you guys so much!

Kota: Same here. So we made this. When you miss us, check out this movie, OK?

Tina: I will, thanks!

Unit 8 Goodbye, Tina Part 2-2

Here We Go! Words by Eri and Hajin Music by Kota

Hey, do you remember the day that we first met?

Under the you talked to me.

These three years with you – we'll never forget.

Someday we'll meet again – .

Though we're now, we can again someday,
somehow.

Here we go, you and me, we'll fly into the sky.

We can do anything that we want to do.

Here we go, can't you see we'll get there if we try?

And we we'll make all our dreams come true.