# Unit 1 Virtual Safari Tour Part 1

Today, I want to tell you about my country, the Republic of South Africa . It’s here, at the southern tip of the African continent . We are called the “ Rainbow Nation ” because of our cultural diversity. English is spoken as an official language, but we have ten other official languages. We have many national parks with diverse wildlife .

Now, I want to introduce Ms. Ota Yuka to you. She is a safari guide in Greater Kruger. Today, she will guide us through the safari in real time on the internet . Here’s Ms. Ota.

# Unit 1 Virtual Safari Tour Part 2

*Ms. Ota:* Hello! Welcome to our amazing virtual safari tour. First, let me show you something interesting. What’s this? Can you guess?

*Tina:* It’s big! Is it an elephant’s footprint ?

*Ms. Ota:* Yes, this footprint will help us find the elephant . It may be near here . Let’s go and look.

***Later:***

*Ms. Ota:* Look over there. Elephants !

*Kota:* Yeah, what are they doing?

*Ms. Ota:* Well, they’re bathing in water to keep cool. They also bathe in mud . They like to keep themselves clean and healthy by bathing .

*Eri:* I didn’t know that.

# Unit 1 Virtual Safari Tour Part 3

*Hajin:* Ms. Thusi told us that you also do conservation .

*Ms. Ota:* Yes. That’s my other job. I monitor animals’ lives, and I protect

them. Illegal hunters kill the rhinos for their horns .

*Eri:* That’s terrible .

*Ms. Ota:* We cut off their horns safely so that illegal hunters won’t kill them.

*Kota:* What’s your message for us in Japan?

*Ms. Ota*: In the savanna , there is an ecosystem . All living things are connected in a circle of life.

Each one depends on another to live. Humans should respect this.

# Unit 2 Our School Trip Part 1

***On the way to Kiyomizu-dera Temple:***

*Hajin:* Do we go up the hill ?

*Eri:* Yes. This way .

*Tina:* This is so beautiful. It’s like traveling back in time .

*Kota:* Look. I think that’s the tower of Yasaka.

*Hajin:* Cool!

***Later:***

*Kota:* We’ve arrived at the top!

*Tina:* We’ve finally reached the famous stage of Kiyomizu-dera Temple.

Wow, this is amazing!

*Eri:* The view is breathtaking .

*Hajin:* You can see the whole of Kyoto from here!

# Unit 2 Our School Trip Part 2

***They get off the bus:***

*Hajin:* I think Kyoto Station is that way.

*Eri:* Tina, have you checked your photos yet?

*Tina:* No, I haven’t. I’ll do it at the hotel . I want to share them with my family.

Wait a minute !

*Hajin:* What’s wrong ?

*Tina:* I think I left my camera on the bus.

*Kota:* Really? Don’t worry. I’ll get it.

*Hajin:* Look! The bus hasn’t left yet.

*Eri:* Go, Kota! Hurry up . The bus is leaving.

*Tina:* Kota, be careful !

# Unit 2 Our School Trip Part 3

*Hajin:* What’s up with Kota? Have you ever seen him like that ?

*Eri:* No, never. He’s changed recently . Maybe the reason is you, Tina.

*Tina:* Me?

***Kota returns :***

*Kota:* Here you are.

*Tina:* You found my camera! Thank you so much. So you caught up with the bus?

*Kota:* It’s no big deal . I’m just happy you didn’t lose your photos.

*Eri:* Look at the sunset!

*Kota:* Wow. I’ve never seen such a beautiful sunset.

# Unit 3 Lessons From Hiroshima Part 1

*Ms. Nishimura:*

This is the Atomic Bomb Dome . The world’s first atomic bomb was dropped near here at 8:15 a.m. on August 6, 1945. The dome has been like this for about 80 years. It reminds us of the horrors of the atomic bomb . It’s also a reminder of our mission to work for peace .

*Ms. Nishimura:* Does anyone have any questions?

*Tina:* How long have you been a peace volunteer?

*Ms. Nishimura:* I’ve been a volunteer since 2000.

*Tina:* That’s a long time!

# Unit 3 Lessons From Hiroshima Part 2

*Kota:* Why did you become a volunteer?

*Ms. Nishimura:*

When my daughter was a child, she often asked me questions about the peace monuments, but I couldn’t answer. I realized that I didn’t know much about the atomic bomb. So I wanted to learn about the bombing . I was determined to tell people, especially young people, about these tragic events. Young people must learn about these events to create a better world.

***On the Shinkansen:***

*Tina:* I’ve been thinking about our trip to Hiroshima.

*Kota:* Me, too. What can we do to promote peace in the world?

# Unit 3 Lessons From Hiroshima Part 3

***Kota’s writing a report :***

Our trip to Hiroshima was a valuable experience for me. Before our trip, our teacher told us what to see in Hiroshima: the Atomic Bomb Dome.

There I met a peace volunteer. Though she wasn’t a victim of the atomic bomb, she learned about the victims . The survivors of the atomic bomb are getting older year by year . She thinks we should pass their words on to the next generation . From her, I learned a lot about the war and the tragic events of August 6, 1945. She showed us how to work for world peace.

It’s important for us to learn about the past and share it with others.

# Unit 4 AI Technology and Language Part 1

***On a website:***

AI technology has made great progress lately . It has become a part of our daily lives. For example, internet search engines use AI technology. Smartphones which respond to voice commands are common these days. Robots which automatically clean your house have become popular. These all use AI technology.

 Translation software also uses AI technology. It can come up with the best translation by using AI technology. It is becoming common . In the near future , AI will help us communicate with people all over the world quite easily .

# Unit 4 AI Technology and Language Part 2

*Ms. Thusi:*

Today’s discussion topic is AI technology for our future. If you can use translation software, do you still need to learn foreign languages in school?

***Kota’s discussion group:***

*Kota:* I think translation software is very useful. I have an uncle who runs a Japanese restaurant. He’s not good at speaking English, so he uses a translation device to communicate with foreign customers . In my opinion , AI devices can help with many languages, so learning foreign languages will not be so important anymore.

*Hajin:* Kota has a good point , but I think learning foreign languages is still important. I don’t always want to rely on a machine to communicate with people.

# Unit 4 AI Technology and Language Part 3

*Eri:* Can I say something?

*Tina:* Go ahead , Eri.

*Eri:* I think I agree with Hajin. I also enjoy communicating in English, so I want to study more. How about you, Tina?

*Tina:* I think Kota is right. Like his uncle, we’ll use AI devices more, and that’ll be convenient for us. On the other hand , I also agree with Hajin and Eri’s opinion. Learning a language is a valuable experience that will help us broaden our world view. Learning each other’s language and culture helps us get a better understanding of each other, too.

*Ms. Thusi:* OK, I think everyone had valuable opinions to share.

Thank you for sharing them.

# Unit 5 My Dreams for the Future Part 1

***Tina’s Presentation :***

Today, I would like to make a suggestion about T-shirts for the contest . How about choosing fair trade products ? I will explain the reason.

 T-shirts are made of cotton , and they’re mainly produced in developing countries. In these countries, many cotton farmers receive little income because big companies buy cotton at low prices to produce a lot of clothes cheaply . So what can we do to help them? Fair trade is one of the ways to solve that problem. Look at this picture which I found on the internet. If we choose fair trade products , farmers can earn enough money to live.

 In this way , we can develop a fair and sustainable system of production . We can start to change the world by making smart choices .

# Unit 5 My Dreams for the Future Part 2

***Later, in the classroom:***

*Eri:* The presentation that you gave was great!

*Tina:* Thank you.

*Kota:* Yes, I was impressed , too. What made you interested in fair trade?

*Tina:* My aunt runs a fair trade shop in New York. She sells clothes and accessories . Her work directly affects the lives of producers in distant countries. She says her job is challenging but rewarding . She’s a really cool person, and I admire her. One day, I want to work with her.

*Kota:* I’m sure your dream will come true .

*Eri:* Hajin, what do you want to do in the future?

*Hajin:* I want to keep playing basketball and become a professional basketball player.

*Eri:* We’ll watch you on TV!

# Unit 5 My Dreams for the Future Part 3

*Hajin:* Kota, how about you?

*Kota:* I’m not sure about my future, but I have some ideas. In the past three years , I’ve had a lot of memorable experiences. In particular , meeting and getting to know David was an eye-opener for me. I learned about life from the viewpoint of a person in a wheelchair.

*Hajin:* I see.

*Kota:* Being a puppy walker was another great experience I had. I learned both about the joy and the responsibility of caring for Ricky. Now I feel that I want to be open to new experiences and ideas.

*Tina:* So?

*Kota:* If I keep doing that, I’ll come across something that will interest me. That might lead to my future career .

# Unit 6 The Chorus Contest Part 1

*Kota:* What’s the matter? Are you in trouble ?

*Eri:* I twisted my wrist while I was playing volleyball. I don’t think I can play the piano at the chorus contest.

*Tina:* What should we do? We have only a few days until the contest.

*Kota:* I have an idea. Look at this video. There are two people playing one piano.

We could try that .

*Tina:* Who can play the piano with Eri?

*Hajin:* I can play a little bit.

*Eri:* Really? Can you help me? We can play together.

*Hajin:* Sure. I’ll do my best.

# Unit 6 The Chorus Contest Part 2

***Tina has invited her parents to the contest:***

*Nick:* Tina’s class is next.

*Mr. Rios:* What are they going to sing?

*Nick:* “ Heal the World.”

*Ms. Rios:* Here they are.

*Nick:* Look! They’re wearing T-shirts designed by Tina.

*Mr. Rios:* Kota is the conductor , and Tina will sing a solo .

*Nick:* The boy playing the piano with Eri is Hajin. Eri hurt her wrist, so Hajin is helping her.

*Ms. Rios:* That’s really nice.

# Unit 6 The Chorus Contest Part 3

***After the contest:***

*Eri:* Unbelievable ! We won .

*Kota:* Eri, Hajin, you two sounded awesome together. And Tina, your solo was amazing.

*Eri:* You look strange , Tina. Aren’t you happy?

*Tina:* I am, but I also have bad news. I have to leave Japan.

*Kota:* What? Tell us why you’re leaving.

*Tina:* My family’s moving to London because of my father’s job.

*Hajin:* Do you know when you’re leaving?

*Tina:* At the beginning of March.

# Unit 7 Tina’s Speech Part 1

*Tina:*

One day, my father suddenly said, “We’re moving to Japan!” That was three years ago. I was in a panic . If you were in my place , you would feel the same, I think. I didn’t really know anything about Japan then. I was full of anxiety .

Three years later, here I am with all of you. Soon, I’ll graduate from this junior high school. This was all possible thanks to my friends, my teachers, and my family.

At first, I had culture shock and sometimes felt down. But my new friends planned a surprise birthday party for me. They let me know that I was important to them.

If I could speak to that worried girl from three years ago, I would say, “Don’t worry. You’re going to have a wonderful adventure in Japan!”

# Unit 7 Tina’s Speech Part 2

*Tina:*

My own culture is different from Japanese culture, but the truth is that people are basically the same everywhere . I found that out in Japan.

We feel happy when we’re with friends and family. We feel sad when we’re lonely . It’s important to respect each other and try to understand each other. I learned this from my experiences in Japan.

I had an unforgettable time in Japan. I wish I could stay here with all of you. But now, I’m getting ready for another adventure: going to high school in London. However, I have no worries , because I know I can always come back and see you all.

# Unit 8 Goodbye, Tina Part 1-1

***Tina and her friends gather at the airport:***

*Tina:* All the usual faces are here. I’m so happy!

*Hajin:* I can’t believe you’re leaving within an hour.

*Eri:* Me , neither . I wish you weren’t leaving.

*Tina:* I know. I’ll miss you guys so much.

*Kota:* Tina, here’s a letter for you. Read it on the plane, OK?

*Tina:* Thanks, Kota.

*Hajin:* Promise to keep in touch ?

*Tina:* Of course I will.

*Kota:* Have a safe trip ! Don’t forget us!

*Tina:* I won’t ever forget you.

# Unit 8 Goodbye, Tina Part 1-2

*Kota:*

Dear Tina,

The three years that we spent together were amazing. We did so many things together, remember ? Thanks to you, I learned so much about the world and about myself. When I entered junior high school, I was feeling lost. But now I’m excited about the future. I’m ready to take a step forward . And that’s because of you! I promise to visit you soon. Until then , take care!

Your friend,

Kota

P.S. Please let us know when you land in London. Have a safe flight!

# Unit 8 Goodbye, Tina Part 2-1

***On a chat:***

*Tina:* Guys, I’ve arrived safely.

*Eri:* Great! How are you?

*Tina:* Bit tired but excited.

*Kota:* Hey, Tina. You’re in London!

*Tina:* Yes, and I already miss you guys so much!

*Kota:* Same here. So we made this. When you miss us, check out this movie, OK?

*Tina:* I will, thanks!

# Unit 8 Goodbye, Tina Part 2-2

**Here We Go!** Words by Eri and Hajin Music by Kota

Hey, do you remember the day that we first met?

Under the cherry blossoms you talked to me.

These three years with you – we’ll never forget.

Someday we’ll meet again – it’s plain to see .

Though we’re going our own ways now, we can get together again someday, somehow.

Here we go, you and me, we’ll fly into the sky.

We can do anything that we want to do.

Here we go, can’t you see we’ll get there if we try?

And we swear we’ll make all our dreams come true.